



**FRENCH  
CURRICULUM WORKSHOP  
Activity Two : WRITING OBJECTIVES/ARTICULATION**

*Directions: Write an objective which address the standards and the essential components given below and on the reverse of this page. Be sure that your objectives are measurable. Use the space allotted to the right for your work. Transfer your objectives to the transparency to share.*

**FRENCH Strand 5: Making Connections Through Language**

**FL.9 The student will recognize how information acquired in the study of French and information acquired in other subjects reinforce one another.**

1. Identify examples of vocabulary, phrases, proverbs and symbols from the French language that are used in other subjects.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**FIL.8 The student will use information acquired in the study of French and information acquired in other subjects to reinforce one another.**

1. Give examples of the influence of the French language and francophone cultures in other subject areas, such as French words used in the English language or contributions of important mathematicians and scientists from francophone countries

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**FIII.7 The student will reinforce and broaden his/her knowledge of connections between French and other subject areas including language arts, science, history and social science, mathematics, physical education, health, and/or the arts.**

1. Identify how the French language and francophone cultures are found in other subject areas through various topics, such as terminology specific to the content areas.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**FIV.7 The student will demonstrate an understanding of the connections between content studied in French class and in other subject areas.**

1. Discuss how the French language and francophone cultures are found in other subject areas through various topics, such as legal and political systems and world literature.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**GERMAN  
CURRICULUM WORKSHOP  
Activity Two : WRITING OBJECTIVES/ARTICULATION**

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**GERMAN Strand 5: Making Connections Through Language**

**GI.9 The student will recognize how information acquired in the study of German and information acquired in other subjects reinforce one another.**

2. Identify examples of vocabulary, phrases, proverbs and symbols from the German language that are used in other subjects.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**GII.8 The student will use information acquired in the study of German and information acquired in other subjects to reinforce one another.**

2. Give examples of the influence of the German language and German-speaking cultures in other subject areas, such as German words used in the English language or contributions of important mathematicians and scientists from German-speaking countries

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**GIII.7 The student will reinforce and broaden his/her knowledge of connections between German and other subject areas including language arts, science, history and social science, mathematics, physical education, health, and/or the arts.**

2. Identify how the German language and German-speaking cultures are found in other subject areas through various topics, such as terminology specific to the content areas.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**GIV.7 The student will demonstrate an understanding of the connections between content studied in German class and in other subject areas.**

2. Discuss how the German language and German-speaking cultures are found in other subject areas through various topics, such as legal and political systems and world literature.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

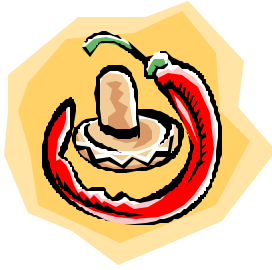
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**SPANISH  
CURRICULUM WORKSHOP  
Activity Two : WRITING OBJECTIVES/ARTICULATION**

*Directions: Write an objective which address the standards and the essential components given below and on the reverse of this page. Be sure that your objectives are measurable. Use the space allotted to the right for your work. Transfer your objectives to the transparency to share.*

**SPANISH Strand 5: Making Connections Through Language**

**SI.9 The student will recognize how information acquired in the study of Spanish and information acquired in other subjects reinforce one another.**

3. Identify examples of vocabulary, phrases, proverbs and symbols from the Spanish language that are used in other subjects.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**SII.8 The student will use information acquired in the study of Spanish and information acquired in other subjects to reinforce one another.**

3. Give examples of the influence of the Spanish language And Spanish-speaking cultures in other subject areas, such as Spanish words used in the English language or contributions of important mathematicians and scientists from Spanish-speaking countries

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**SIII.7 The student will reinforce and broaden his/her knowledge of connections between Spanish and other subject areas including language arts, science, history and social science, mathematics, physical education, health, and/or the arts.**

3. Identify how the Spanish language and Spanish-speaking cultures are found in other subject areas through various topics, such as terminology specific to the content areas.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**SIV.7 The student will demonstrate an understanding of the connections between content studied in Spanish class and in other subject areas.**

3. Discuss how the Spanish language and Spanish-Speaking cultures are found in other subject areas through various topics, such as legal and political systems and world literature.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**LATIN  
CURRICULUM WORKSHOP  
Activity Two : WRITING OBJECTIVES/ARTICULATION**

*Directions: Write an objective which address the standards and the essential components given below and on the reverse of this page. Be sure that your objectives are measurable. Use the space allotted to the right for your work. Transfer your objectives to the transparency to share.*

**LATIN Strand 4: Making Connections Through Language**

**LI.6 The student demonstrate an understanding of the significance of culture through comparisons between Roman culture and that of the United States.**

4. Examine elements of Roman and American cultures, such as eating habits, clothing styles, educational practices, architectural styles, and family and social structures.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**LII.5 The student will demonstrate an understanding of cultural similarities and differences between the Roman world and the United States.**

4. Compare traditions and customs of ancient Rome and the United States, such as those related to marriage, funerals, leisure activities, games, entertainment, and meals.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**LIII.4 The student will reinforce and broaden his/her knowledge of connections between Latin and other subject areas including language arts, science, history and social science, mathematics, physical education, health, and/or the arts.**

1. Give examples of aspects of Greco-Roman cultures that are also found in modern cultures, such as art, architectures, and engineering.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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**LIV.7 The student will demonstrate an understanding of the connections between content studied in Latin class and in other subject areas.**

1. Identify how the Latin language and culture are connected to other subject areas through various topics, such as legal and political systems and classical literature.

**OBJECTIVE:**

**TSWBAT (The student will be able to)**

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